**Annex 10: Summary of baby WASH assessment findings (template)**

1. **Location, objective and dates of the assessment**

***Locations covered in the assessment***: [insert locations here]

***The objective*** of the baby WASH assessment was to understand the main pathways for infection for children under-two in the context of [insert programme area]. The assessment focused on the factors affecting the following baby WASH areas [choose which ones]:

* Safe disposal of baby faeces
* Clean household play spaces within the household (free from animal faeces)
* Clean birth

The assessment will inform Concern integrate appropriate baby WASH activities into its existing WASH and nutrition programme in [insert programme area]. The report may be useful to other stakeholders.

***Dates of the assessment***:

1. **Methods**

The assessment used largely qualitative methods, as outlined below and the tools can be found in the annexes.

Table 1. Assessments carried out:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assessment tool | Topic (s) covered | | | Total number and names of community/ village | Number and type of people / HHs participating/ facilities observed |
| Safe child faeces disposal | Clean play environment | Clean birth |
| Community walk | [Put ‘Yes’ or x where done] |  |  |  |  |
| Community mapping by season |  |  |  |  |  |
| Focus Group Discussions |  |  |  |  |  |
| Key informant interviews and observations (in households) |  |  |  |  |  |
| Key informant interviews (with mid-wives & other birth attendants) |  |  |  |  |  |
| Health facility observations |  |  |  |  |  |

1. **Key stakeholders (attach the full stakeholder analysis table as an Annex)**

The main stakeholders that we should engage in for baby WASH activities in this project and the role they can play are:

* [Name]: [description of potential role in baby WASH activities]

1. **Main findings**
   1. **Disposal of child faeces**
   * Where is child faeces disposed of for different households currently?
   * Is there evidence of potties or anything similar being used for children?
   * Are infants wearing nappies?
   1. **Clean play spaces/ household environment and livestock** 
      * Where do children play, how clean are they?
      * Child level of cleanliness?
      * Water sources being used for humans and animals
      * Profile of animals kept and where (in households, which types)?
      * Where do livestock graze?
      * Fencing? Any separation of livestock from household areas? What more could be done/ built upon?
      * Who makes decisions about where livestock graze and are kept?
      * Are there official/ customary laws about grazing/ livestock housing / movement
   2. **Child illness, hygieine and knowledge of risks of child and animal faeces**
      * Do children suffer from diarrhoea?
      * Where do people wash their hands?
      * If infants come into contact with animals faeces or dirt, what action do they take?
      * Any dangers of infants putting animal faeces in their mouths?
   3. **How do seasons affect all of the above?**
   * How do seasons affect all of the above?
   1. **Clean births**
      * Where do most mothers give birth?
      * What influences where mothers give birth? Who makes decisions around this?
      * Perceived advantages / disadvantages of home vs. facility births?
      * Who attends births when at home?
      * What are the conditions for home births generally – water available? Clean?
      * What is the knowledge of TBAs on clean births? Can they name the 6 cleans?
      * What equipment are TBAs using?
2. **Main problems/ barriers to Baby WASH practice and solutions/ possible programme activity**

**Safe disposal of child faeces**

|  |  |  |
| --- | --- | --- |
| **Problem/ barrier** | **Solutions** | **Possible programme activity** |
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**Clean household environment and play space (free of animal or child faeces)**

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| --- | --- | --- |
| **Problem/ barrier** | **Solutions** | **Possible programme activity** |
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**Clean birth**

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| --- | --- | --- |
| **Problem/ barrier** | **Solutions** | **Possible programme activity** |
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1. **Summary of possible baby WASH programme activities**

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| --- | --- | --- | --- | --- | --- |
| **Activity** | **Target group** | **Links with which existing activity (if any)** | **Resources needed** | **Feasibility** (1=high, 2 medium, 3=low) | **Potential impact** (1= high; 2=med; 3=low) |
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